

The Open
University

The

POSTGRADUATE CERTIFICATE IN EDUCATION

has been awarded to

Gerard Joseph Roberts-Meier

31st July 2014

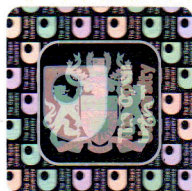


Tui Blackman

Vice-Chancellor

A. F. Woodson

Secretary



Diploma Supplement



Centre for Qualifications and Ceremonies

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Our statement of service can be found at www.open.ac.uk/our-student-policies

1 Information regarding the holder of the qualification	
1.1 Surname Roberts-Meier	1.2 First names Gerard Joseph
1.3 Date of birth 11 March 1963	1.4 Student identifier: P665033X HESA ID: 9510010729727
2 Information identifying the qualification	
2.1 Name of qualification and (if applicable) title conferred Postgraduate Certificate in Education (PGCE)	2.2 Main fields of study for the qualification Training teachers - secondary
2.3 Name and status of awarding institution The Open University. Chartered university.	2.4 Name and status of institution (if different from 2.3) administering studies
2.5 Language(s) of instruction/examination: English	
3 Information on the level of the qualification	
3.1 Level of qualification Level 7 Qualification date 31 July 2014	3.2 Official length of the programme For this qualification, all credit must be obtained within 2 years
3.3 Access requirements	
4 Information on the contents and mode of study	
4.1 Mode of study: Distance Learning	
4.2 Programme requirements Postgraduate Certificate in Education This certificate is awarded to students who have successfully completed the programme of initial teacher education in Mathematics at secondary level. This incorporates all DfE requirements for Qualified Teacher Status in England.	

**4.4 Grading scheme**

Assessment is divided between two components, continuous assessment and an end of module assessment (EMA). Marks are given on a one hundred point scale. The table below shows the marks which must be achieved to guarantee a particular grade of pass.

Continuous assessment	EMA	Graded undergraduate	Graded postgraduate	Ungraded
85	85	Distinction	Distinction	Pass
70	70	Pass Grade 2	Merit (*)	Pass
55	55	Pass Grade 3	Pass	Pass
40	40	Pass Grade 4	Pass	Pass

Examination and Assessment Boards have limited discretion to set these thresholds slightly lower.

* Where the merit grade is approved.

4.5 Overall classification of the qualification**5 Information on the function of the qualification****5.1 Access to further study****5.2 Professional status (if applicable)****6 Additional Information****6.1 Additional Information
1****6.2 Further information sources**
www.open.ac.uk**7 Certification of the supplement**

Institution/awarding body

7.1 Date
25 December 2014**7.3 Capacity**
University Secretary**7.2 Signature**

Fraser Woodburn

Understanding this supplement

* Credit transfer

The qualification includes an award of transferred credit made in recognition of the successful completion of study at another institution. This has been assessed in accordance with approved policies and procedures and has been deemed to be at an appropriate academic level and duration.

** Subordinate qualification

Another completed Open University qualification has been counted in the qualification. The details of the content of that other qualification are given in the Diploma Supplement or other transcript for it.

*** Collaborative credit

This study has been undertaken at another UK higher education institution under one of a number of approved schemes of academic collaboration. These are designed to enable OU students to undertake study in subject areas not offered by the Open University and count them towards an OU qualification.

Credit points and levels

The University uses a credit system in which 120 credits are equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes commonly operated by Higher Education institutions in England and Northern Ireland, with the Credit and Qualifications Framework Wales (CQFW) and with the Scottish Credit and Qualifications Framework (SCQF). The workload rating of each module is also given in terms of the European Credit Transfer and Accumulation System (ECTS). The academic level associated with each module is given in accordance with levels approved in the relevant Qualifications Frameworks as follows:

Open University module level	Qualifications Frameworks for England and Northern Ireland, and Wales	Scottish Credit and Qualifications Framework
First	4	7
Second	5	8 and 9
Third	6	10
Masters	7	11
Doctoral	8	12

Total amount of credit

The total figure shows all the credit that has been counted towards this qualification, including any credit transfer, credit in a subordinate qualification, and credit from study on an approved collaborative scheme.

Method of teaching

The study recorded in this supplement is taught by an integrated process involving material specifically prepared for each module in written, audio and visual media, regular assignments, set books, and in most cases voluntary attendance at local tutorial sessions. Some modules require attendance at a residential school.

Student performance

Student performance on each module is measured in a series of continuous assessment assignments that are either tutor-marked or computer-marked to standards set down by the relevant Examination and Assessment Board, and in an examinable component, which is usually a three-hour, unseen, written examination, but might consist of a project or dissertation. The final result for each module depends on the performance in each component and on the overall weighted average. The Examination and Assessment Board for each module includes at least one external examiner whose role includes helping to ensure comparability of academic standards with other degree-awarding bodies in the UK.