

Question	Scheme	Marks	AOs
9(a)	$(g(-2)) = 4 \times -8 - 12 \times 4 - 15 \times -2 + 50$	M1	1.1b
	$g(-2) = 0 \Rightarrow (x+2)$ is a factor	A1	2.4
		(2)	
(b)	$4x^3 - 12x^2 - 15x + 50 = (x+2)(4x^2 - 20x + 25)$	M1	1.1b
		A1	1.1b
	$= (x+2)(2x-5)^2$	M1	1.1b
		A1	1.1b
		(4)	
(c)	(i) $x \leq -2, x = 2.5$	M1	1.1b
		A1ft	1.1b
	(ii) $x = -1, x = 1.25$	B1ft	2.2a
		(3)	

(9 marks)

(a)

M1: Attempts $g(-2)$ Some sight of (-2) embedded or calculation is required.

So expect to see $4 \times (-2)^3 - 12 \times (-2)^2 - 15 \times (-2) + 50$ embedded

Or $-32 - 48 + 30 + 50$ condoning slips for the M1

Any attempt to divide or factorise is M0. (See demand in question)

A1: $g(-2) = 0 \Rightarrow (x+2)$ is a factor.

Requires a correct statement and conclusion. Both " $g(-2) = 0$ " and " $(x+2)$ is a factor" must be seen in the solution. This may be seen in a preamble before finding $g(-2) = 0$ but in these cases there must be a minimal statement ie QED, "proved", tick etc.

Also accept, in one coherent line/sentence, explanations such as, 'as $g(x) = 0$ when $x = -2$, $(x+2)$ is a factor.'

(b)

M1: Attempts to divide $g(x)$ by $(x+2)$ May be seen and awarded from part (a)

If inspection is used expect to see $4x^3 - 12x^2 - 15x + 50 = (x+2)(4x^2 \dots \dots \dots \pm 25)$

If algebraic / long division is used expect to see
$$x+2 \overline{) 4x^3 - 12x^2 - 15x + 50}$$

A1: Correct quadratic factor is $(4x^2 - 20x + 25)$ may be seen and awarded from part (a)

M1: Attempts to factorise their $(4x^2 - 20x + 25)$ usual rule $(ax+b)(cx+d)$, $ac = \pm 4, bd = \pm 25$

A1: $(x+2)(2x-5)^2$ oe seen on a single line. $(x+2)(-2x+5)^2$ is also correct.

Allow recovery for all marks for $g(x) = (x+2)(x-2.5)^2 = (x+2)(2x-5)^2$

(c)(i)

M1: For identifying that the solution will be where the curve is on or below the axis. Award for either $x \leq -2$ or $x = 2.5$ Follow through on their $g(x) = (x+2)(ax+b)^2$ only where $ab < 0$ (that is a positive root). Condone $x < -2$ See SC below for $g(x) = (x+2)(2x+5)^2$

A1ft: BOTH $x \leq -2$, $x = 2.5$ Follow through on their $-\frac{b}{a}$ of their $g(x) = (x+2)(ax+b)^2$

May see $\{x \leq -2 \cup x = 2.5\}$ which is fine.

(c) (ii)

B1ft: For deducing that the solutions of $g(2x) = 0$ will be where $x = -1$ and $x = 1.25$

Condone the coordinates appearing $(-1, 0)$ and $(1.25, 0)$

Follow through on their 1.25 of their $g(x) = (x+2)(ax+b)^2$

SC: If a candidate reaches $g(x) = (x+2)(2x+5)^2$, clearly incorrect because of Figure 2, we will award

In (i) M1 A0 for $x \leq -2$ or $x < -2$

In (ii) B1 for $x = -1$ and $x = -1.25$

Alt (b)	$4x^3 - 12x^2 - 15x + 50 = (x+2)(ax+b)^2$ $= a^2x^3 + (2ba + 2a^2)x^2 + (b^2 + 4ab)x + 2b^2$		
	Compares terms to get either a or b	M1	1.1b
	Either $a = 2$ or $b = -5$	A1	1.1b
	Multiplies out expression $(x+2)(\pm 2x \pm 5)^2$ and compares to $4x^3 - 12x^2 - 15x + 50$	M1	
	All terms must be compared or else expression must be multiplied out and establishes that	A1	1.1b
	$4x^3 - 12x^2 - 15x + 50 = (x+2)(2x-5)^2$		
	(4)		