

Question	Scheme	Marks	AOs
4 (a)	Attempts $A = mn + c$ with either (0,190) or (8,169) Or attempts gradient eg $m = \pm \frac{190-169}{8} (= -2.625)$	M1	3.3
	Full method to find a linear equation linking $A$ with $n$ E.g. Solves $190 = 0n + c$ and $169 = 8n + c$ simultaneously	dM1	3.1b
	$A = -2.625n + 190$	A1	1.1b
		(3)	
(b)	Attempts $A = -2.625 \times 19 + 190 = \dots$	M1	3.4
	$A = 140.125 \text{ g km}^{-1}$	A1	1.1b
	It is predicting a much higher value and so is not suitable	B1ft	3.5a
		(3)	
<b>(6 marks)</b>			

### Notes

(a)

**M1:** Attempts  $A = mn + c$  with either (0,190) or (8,169) considered.

Eg Accept sight of  $190 = 0n + c$  or  $169 = 8m + c$  or  $A - 169 = m(n - 8)$  or  $A = 190 + mn$  where  $m$  could be a value.

Also accept an attempt to find the gradient  $\pm \frac{190-169}{8}$  or sight of  $\pm 2.625$  or  $\pm \frac{21}{8}$  oe

**dM1:** A full method to find both constants of a linear equation

Method 1: Solves  $190 = 0n + c$  and  $169 = 8n + c$  simultaneously

Method 2: Uses gradient and a point Eg  $m = \pm \frac{190-169}{8} (= -2.625)$  and  $c = 190$

Condone different variables for this mark. Eg.  $y$  in terms of  $x$ .

**A1:**  $A = -2.625n + 190$  or  $A = -\frac{21}{8}n + 190$  oe

(b)

**M1:** Attempts to substitute " $n$ " = 19 into their linear model to find  $A$ . They may call it  $x = 19$   
Alternatively substitutes  $A = 120$  into their linear model to find  $n$ .

**A1:**  $A = 140.125$  from  $n = 19$  Allow  $A = 140$   
or  $n = 26/27$  following  $A = 120$

**B1ft:** Requires a correct calculation for their model, a correct statement and a conclusion  
E.g For correct (a)  $A = 140$  is (much) higher than 120 so the model is not suitable/appropriate.

Follow through on a correct statement for their equation. As a guide allow anything within [114,126] to be regarded as suitable. Anything less than 108 or more than 132 should be justified as unsuitable.

**Note** B0 Recorded value is not the same as/does not equal/does not match the value predicted