

Question	Scheme	Marks	AOs
15 (a)	Deduces the line has gradient "-3" and point (7,4) Eg $y - 4 = -3(x - 7)$	M1	2.2a
	$y = -3x + 25$	A1	1.1b
		(2)	
(b)	Solves $y = -3x + 25$ and $y = \frac{1}{3}x$ simultaneously	M1	3.1a
	$P = \left(\frac{15}{2}, \frac{5}{2}\right)$ oe	A1	1.1b
	Length $PN = \sqrt{\left(\frac{15}{2} - 7\right)^2 + \left(4 - \frac{5}{2}\right)^2} = \left(\sqrt{\frac{5}{2}}\right)$	M1	1.1b
	Equation of C is $(x - 7)^2 + (y - 4)^2 = \frac{5}{2}$ o.e.	A1	1.1b
		(4)	
(c)	Attempts to find where $y = \frac{1}{3}x + k$ meets C using vectors Eg: $\begin{pmatrix} 7.5 \\ 2.5 \end{pmatrix} + 2 \times \begin{pmatrix} -0.5 \\ 1.5 \end{pmatrix}$	M1	3.1a
	Substitutes their $\left(\frac{13}{2}, \frac{11}{2}\right)$ in $y = \frac{1}{3}x + k$ to find k	M1	2.1
	$k = \frac{10}{3}$	A1	1.1b
		(3)	
(9 marks)			
(c)	Attempts to find where $y = \frac{1}{3}x + k$ meets C via simultaneous equations proceeding to a 3TQ in x (or y) FYI $\frac{10}{9}x^2 + \left(\frac{2}{3}k - \frac{50}{3}\right)x + k^2 - 8k + \frac{125}{2} = 0$	M1	3.1a
	Uses $b^2 - 4ac = 0$ oe and proceeds to $k = \dots$	M1	2.1
	$k = \frac{10}{3}$	A1	1.1b
		(3)	

Notes:

(a)

M1: Uses the idea of perpendicular gradients to deduce that gradient of PN is -3 with point $(7,4)$ to find the equation of line PN

So sight of $y - 4 = -3(x - 7)$ would score this mark

If the form $y = mx + c$ is used expect the candidates to proceed as far as $c = \dots$ to score this mark.

A1: Achieves $y = -3x + 25$

(b)

M1: Awarded for an attempt at the key step of finding the coordinates of point P . ie for an attempt at solving their $y = -3x + 25$ and $y = \frac{1}{3}x$ simultaneously. Allow any methods (including use of a calculator) but it must be a valid attempt to find both coordinates.

A1: $P = \left(\frac{15}{2}, \frac{5}{2}\right)$

M1: Uses Pythagoras' Theorem to find the radius or radius ² using their $P = \left(\frac{15}{2}, \frac{5}{2}\right)$ and $(7, 4)$.

There must be an attempt to find the difference between the coordinates in the use of Pythagoras

A1: Full and careful work leading to a correct equation. Eg $(x-7)^2 + (y-4)^2 = \frac{5}{2}$ or its expanded

form. Do not accept $(x-7)^2 + (y-4)^2 = \left(\sqrt{\frac{5}{2}}\right)^2$

(c)

M1: Attempts to find where $y = \frac{1}{3}x + k$ meets C using a vector approach

M1: For a full method leading to k . Scored for substituting their $\left(\frac{13}{2}, \frac{11}{2}\right)$ in $y = \frac{1}{3}x + k$

A1: $k = \frac{10}{3}$ only

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Alternative I

M1: For solving $y = \frac{1}{3}x + k$ with their $(x-7)^2 + (y-4)^2 = \frac{5}{2}$ and creating a quadratic eqn of the form $ax^2 + bx + c = 0$ **where both b and c are dependent upon k** . The terms in x^2 and x must be collected together or implied to have been collected by their correct use in " $b^2 - 4ac$ "

FYI the correct quadratic is $\frac{10}{9}x^2 + \left(\frac{2}{3}k - \frac{50}{3}\right)x + k^2 - 8k + \frac{125}{2} = 0$ oe

M1: For using the discriminant condition $b^2 - 4ac = 0$ to find k . It is not dependent upon the previous M and may be awarded from only one term in k .

Award if you see use of correct formula but it would be implied by \pm correct roots

A1: $k = \frac{10}{3}$ only

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Alternative II

M1: For solving $y = -3x + 25$ with their $(x-7)^2 + (y-4)^2 = \frac{5}{2}$, creating a 3TQ and solving.

M1: For substituting their $\left(\frac{13}{2}, \frac{11}{2}\right)$ into $y = \frac{1}{3}x + k$ and finding k

A1: $k = \frac{10}{3}$ only