

| Question     | Scheme   | Marks      | AOs  |
|--------------|--|------------|------|
| <b>12(a)</b> | States or uses $\tan x = \frac{\sin x}{\cos x}$  | B1         | 1.2  |
|              | $4 \sin x = 5 \cos^2 x \Rightarrow 4 \sin x = 5(1 - \sin^2 x)$   | M1         | 1.1b |
|              | $5 \sin^2 x + 4 \sin x - 5 = 0^*$  | A1*        | 2.1  |
|              |  | <b>(3)</b> |      |
| <b>(b)</b>   | Attempts to solve $5 \sin^2 x + 4 \sin x - 5 = 0 \Rightarrow \sin x = \dots$   | M1         | 1.1b |
|              | $\sin x = \frac{-2 \pm \sqrt{29}}{5}$ ( $\sin x = \text{awrt } 0.677$ )  | A1         | 1.1b |
|              | Takes $\sin^{-1}$ leading to at least one answer in the range  | dM1        | 1.1b |
|              | $x = \text{awrt } 42.6\{\circ\}$ and $x = \text{awrt } 137.4\{\circ\}$ only  | A1         | 1.1b |
|              |  | <b>(4)</b> |      |
| <b>(c)</b>   | $15 \times "2" = 30$ following through on their "2"  | B1ft       | 2.2a |
|              | Explains either "mathematically" by stating $3 \times 5 \times$ their number in range $0$ to $360^\circ$ or 'in words' e.g., stating $3 \times "2"$ values every $360^\circ$ and $5$ lots of $360^\circ$ | B1ft       | 2.4  |
|              |  | <b>(2)</b> |      |

**(9 marks)**

**Notes:**

**(a)** Allow use of e.g.  $\theta$  but the final mark requires the equation to be in terms of  $x$

**B1:** States or uses  $\tan x = \frac{\sin x}{\cos x}$  e.g.,  $4 \tan x = 5 \cos x \Rightarrow 4 \frac{\sin x}{\cos x} = 5 \cos x$  Allow e.g.  $\tan x = \frac{\sin \theta}{\cos \theta}$

**M1:** Multiplies by  $\cos x$  and uses  $\cos^2 x = 1 - \sin^2 x$  to set up a quadratic equation in just  $\sin x$   
Condone mixed arguments here.

**A1\*:** Proceeds to  $5 \sin^2 x + 4 \sin x - 5 = 0$  with correct notation and algebra, showing all key steps.  
The  $= 0$  must be present in the final answer line.

Condone a single slip in notation, e.g.,  $\sin x^2$  or  $\sin \theta$  seen once.

**(b)**

**M1:** Attempts to solve  $5 \sin^2 x + 4 \sin x - 5 = 0 \Rightarrow \sin x = \dots$  using the usual rules.  
 $\sin x =$  may be implied later.

Allow solution(s) from a calculator but one must be correct ( $0.6$  or  $0.7$  or  $-1.4$  or  $-1.5$ )

**A1:** Achieves  $\sin x = \frac{-4 \pm \sqrt{116}}{10}$  ( $\sin x = \text{awrt } 0.677$ )  $\sin x =$  may be implied later.

**dM1:** Finds one value of  $x$  in the range  $0$  to  $360^\circ$  from their  $\sin x =$   
May be scored for working in radians. If using  $\sin x = 0.677$  they should have awrt  $0.744$  or awrt  $2.40$

If they have made a slip in solving the quadratic, e.g., by the formula, then their values will need checking both in degrees and radians to see if this mark can be implied.

**A1:**  $x = \text{awrt } 42.6\{\circ\}$  and  $x = \text{awrt } 137.4\{\circ\}$  only. Ignore any values outside of  $0$  to  $360^\circ$

isw if they round their values to e.g., 3sf after stating acceptable answers.  
There must be some evidence that the quadratic has been solved.

**(c)**

**B1ft:** Follow through on 15 multiplied by the number of solutions in (b) in the range 0 to  $360^\circ$   
If working in radians in (b), they must state 30 (solutions).

**B1ft:** Explains either mathematically **or** in words. See scheme.

Note that you might see arguments expanding the range from 1800 to 5400 to account for the stretch parallel to the  $x$  axis.  $\frac{5400}{360} = 15$  and  $15 \times 2 = 30$  which is also acceptable.

**Note:** If candidates list 30 values and conclude that there are 30 solutions, score B1ftB1ft  
There is no need to check their 30 values are correct, but there must be 30.