

Question	Scheme	Marks	AOs
13(a)	<p>e.g.</p> $6 = 31 - Ae^{-10k}, 11 = 31 - Ae^{-20k} \Rightarrow Ae^{-10k} = 25, Ae^{-20k} = 20$ $\Rightarrow e^{10k} = \frac{25}{20}$	M1	3.1b
	<p>e.g.</p> $e^{10k} = \frac{25}{20} \Rightarrow 10k = \ln\left(\frac{25}{20}\right) \Rightarrow k = \frac{1}{10} \ln\left(\frac{5}{4}\right)$	dM1	3.1a
	$k = 0.0223 \text{ or } A = 31.3$	A1	1.1b
	$h = 31 - 31.3e^{-0.0223t}$	A1	3.3
		(4)	

(a) Notes:

M1: Uses $h = 31 - Ae^{-kt}$ with $h = 6, t = 10$ and $h = 11, t = 20$ to create simultaneous equations and proceeds via correct work to eliminate A or k .

Condone the equations appearing as e.g. $6m = 31 - Ae^{-10k}, 11m = 31 - Ae^{-20k}$

Look for the overall method being correct but condone slips.

Examples:

Eliminates A :

- $Ae^{-10k} = 25, Ae^{-20k} = 20 \Rightarrow e^{10k} = \frac{25}{20}$
- $Ae^{-10k} = 25, Ae^{-20k} = 20 \Rightarrow \ln A - 10k = \ln 25, \ln A - 20k = \ln 20 \Rightarrow 10k = \ln 25 - \ln 20$

Eliminates k :

- $Ae^{-10k} = 25, Ae^{-20k} = 20 \Rightarrow A(e^{-10k})^2 = 20 \Rightarrow A\left(\frac{25}{A}\right)^2 = 20$
- $Ae^{-10k} = 25, Ae^{-20k} = 20 \Rightarrow \ln A - 10k = \ln 25, \ln A - 20k = \ln 20 \Rightarrow \ln A = 2 \ln 25 - \ln 20$

dM1: Proceeds to find a value for A or k using the correct order of operations but condoning slips.

A1: Achieves either $k = \text{awrt } 0.0223$ or $A = \text{awrt } 31.3$ (or $A = \text{awrt } 31.2$)

Note the exact values are $k = \frac{1}{10} \ln \frac{5}{4}$ or $A = \frac{125}{4}(31.25)$ which are acceptable.

A1: cso Proceeds correctly to $h = 31 - 31.2e^{-0.0223t}$ or $h = 31 - 31.3e^{-0.0223t}$

Exact answer is $h = 31 - \frac{125}{4}e^{-\frac{1}{10} \ln \frac{5}{4} t}$ o.e., e.g., $h = 31 - 31.25e^{\frac{1}{10} \ln \frac{4}{5} t}$ which is acceptable.

Finding A and k is insufficient for this mark as the question asks for a complete equation, however, allow this mark if the complete correct equation is seen subsequently.

(b)	31 m	B1	2.2a
		(1)	
(c)(i)	-0.3 m	B1ft	3.4
	The model is unsuitable for the early growth of the tree as it suggests that the tree had a negative height.	B1ft	3.5a
		(2)	

(b)

B1: cao 31 m and units are required. Must be seen as their answer to (b).
There must be no other values.

(c) (i)

B1ft: Accept 31 – "A" with correct units. This must be evaluated correctly for their A.
Only penalise the omission of units **once** from an otherwise acceptable answer in (b) and (c)(i) and penalise it on the first occurrence.

(c) (ii)

B1ft: Concludes that the model is unsuitable because (the initial/early) **height** is **negative**
Follow through on their (c)(i) here but it must be negative.
Alternatively, allow that the model is suitable if they conclude that the depth of the seed is "-0.3" m or e.g. suitable as it would be underground.

(d)(i)	$\frac{dh}{dt} = \dots e^{-kt}$	M1	1.1b
	$\left\{ \frac{dh}{dt} = \right\}$ awrt $0.698e^{-0.0223t}$	A1	1.1b
		(2)	
(d)(ii)	" $0.698e^{-0.0223t}$ " = 0.3	B1ft	3.4
	$e^{-0.0223t} = \frac{0.3}{0.698} \Rightarrow -0.0223t = \ln\left(\frac{0.3}{0.698}\right)$	M1	3.1a
	$t = 37.9$	A1	1.1b
		(3)	

(d) (i)			
M1:	Achieves the form $\left\{ \frac{dh}{dt} = \right\} ae^{-kt}$. It is acceptable to use k and A for this mark and allow if $k < 0$ but must be consistent with their h .		
A1:	$\left\{ \frac{dh}{dt} = \right\}$ awrt $0.698e^{-0.0223t}$ Allow awrt $0.697e^{-0.0223t}$ or awrt $0.696e^{-0.0223t}$ and allow exact e.g. $\frac{25}{8} \ln \frac{5}{4} e^{-\frac{1}{10} \ln \frac{5}{4} t}$		

(d)(ii)			
B1ft:	Sets their $\frac{dh}{dt} = 0.3$ where $\frac{dh}{dt}$ is not their h .		
M1:	Uses their $\frac{dh}{dt} = \dots$, and proceeds from $ae^{-kt} = b$ where $ab > 0$ to $ct = \ln d$ where $d > 0$ using the correct order of operations but condoning slips. Allow equivalent work e.g. $0.696e^{-0.0223t} = 0.3 \Rightarrow \ln 0.696 - 0.0223t = \ln 0.3 \Rightarrow -0.0223t = \ln 0.3 - \ln 0.696$		
A1:	cso awrt 37.7 or 37.8 or 37.9 but note that this may be scored if k is rounded in (a). Ignore any units if given and just look for the value.		