| Question | Scheme | Marks | AOs |
| :---: | :---: | :---: | :---: |
| $7(a)$ <br> Way 1 | $\begin{aligned} & 1+2 \lambda=1+t \\ & -1-\lambda=-t \\ & 4+3 \lambda=3+2 t \\ & \Rightarrow t=\ldots \text { or } \lambda=\ldots \end{aligned}$ | M1 | 3.1a |
|  | Checks the third equation with $t=2$ and $\lambda=1$ <br> Or shows that the coordinate $(3,-2,7)$ lies on both lines | A1 | 1.1 b |
|  | As the lines intersect at a point the lines lie in the same plane. | A1 | 2.4 |
|  |  | (3) |  |
| (a) <br> Way 2 | $1=1+2 \lambda+t$ $1=1+2 \lambda+t$ <br> $-1=-\lambda-t$ $0=-1-\lambda-t$ <br> $4=3+3 \lambda+2 t$ $3=4+3 \lambda+2 t$ <br> $\Rightarrow t=\ldots$ or $\lambda=\ldots$ $\Rightarrow t=\ldots$ or $\lambda=\ldots$ | M1 | 3.1a |
|  | Checks the third equation with Checks the third equation with <br> $t=2$ and $\lambda=-1$ $t=-2$ and $\lambda=1$ | A1 | 1.1 b |
|  | Second coordinates lie on the plane; therefore, the lines lie on the same plane | A1 | 2.4 |
|  |  | (3) |  |
| (a) <br> Way 3 | $\begin{gathered} x=1+t, \quad y=-t, \quad z=3+2 t \\ \frac{1+t-1}{2}= \end{gathered}$ <br> Solves a pair of equations $t=\ldots$ | M1 | 3.1a |
|  | Solve two pairs of equations to find $t=2$ | A1 | 1.1 b |
|  | As the lines intersect at a point the lines lie in the same plane. | A1 | 2.4 |
|  |  | (3) |  |
| (a) <br> Way 4 <br> (Using <br> Further <br> Pure 2 <br> knowled <br> ge) | $\left(\begin{array}{r} 2 \\ -1 \\ 3 \end{array}\right) \cdot\left(\begin{array}{l} x \\ y \\ z \end{array}\right) \Rightarrow 2 x-y+3 z=0 \text { and }\left(\begin{array}{r} 1 \\ -1 \\ 2 \end{array}\right) \cdot\left(\begin{array}{l} x \\ y \\ z \end{array}\right) \Rightarrow x-y+2 z=0$ <br> attempts to solve the equations to find a normal vector <br> OR <br> attempts the cross product $\left(\begin{array}{r}2 \\ -1 \\ 3\end{array}\right) \times\left(\begin{array}{r}1 \\ -1 \\ 2\end{array}\right)=\ldots$ <br> AND <br> either finds the equation of one plane $\mathbf{O R}$ finds dot product between the normal and one coordinate | M1 | 3.1a |


|  | $\begin{gathered} \mathbf{r}\left(\begin{array}{r} 1 \\ -1 \\ -1 \end{array}\right)=\left(\begin{array}{r} 1 \\ -1 \\ 4 \end{array}\right) \cdot\left(\begin{array}{r} 1 \\ -1 \\ -1 \end{array}\right)=\ldots \text { or } \mathbf{r} \cdot\left(\begin{array}{r} 1 \\ -1 \\ -1 \end{array}\right)=\left(\begin{array}{l} 1 \\ 0 \\ 3 \end{array}\right) \cdot\left(\begin{array}{r} 1 \\ -1 \\ -1 \end{array}\right)=\ldots \\ \mathbf{O R}\left(\begin{array}{r} 1 \\ -1 \\ 4 \end{array}\right) \cdot\left(\begin{array}{r} 1 \\ -1 \\ -1 \end{array}\right)=\ldots \text { or }\left(\begin{array}{c} 1 \\ 0 \\ 3 \end{array}\right) \cdot\left(\begin{array}{r} 1 \\ -1 \\ -1 \end{array}\right)=\ldots \end{gathered}$ |  |  |
| :---: | :---: | :---: | :---: |
|  | Achieves the correct planes containing each line r. $\left(\begin{array}{c}1 \\ -1 \\ -1\end{array}\right)=-2$ or $x-y-z=-2$ o.e. <br> OR <br> Shows that $\left(\begin{array}{r}1 \\ -1 \\ 4\end{array}\right) \cdot\left(\begin{array}{r}1 \\ -1 \\ -1\end{array}\right)=-2$ and $\left(\begin{array}{l}1 \\ 0 \\ 3\end{array}\right) \cdot\left(\begin{array}{r}1 \\ -1 \\ -1\end{array}\right)=-2$ o.e. | A1 | 1.1b |
|  | Both planes are the same, therefore the lines lie in the same plane. | A1 | 2.4 |
|  |  | (3) |  |
| (b) | $\begin{gathered} \text { e.g. } \mathbf{r}=\left(\begin{array}{l} 1 \\ 0 \\ 3 \end{array}\right)+p\left(\begin{array}{r} 2 \\ -1 \\ 3 \end{array}\right)+q\left(\begin{array}{r} 1 \\ -1 \\ 2 \end{array}\right) \text { or } \mathbf{r}=\left(\begin{array}{r} 1 \\ -1 \\ 4 \end{array}\right)+p\left(\begin{array}{r} 2 \\ -1 \\ 3 \end{array}\right)+q\left(\begin{array}{r} 1 \\ -1 \\ 2 \end{array}\right) \\ \text { or } \mathbf{r}=\left(\begin{array}{r} 3 \\ -2 \\ 7 \end{array}\right)+p\left(\begin{array}{r} 2 \\ -1 \\ 3 \end{array}\right)+q\left(\begin{array}{r} 1 \\ -1 \\ 2 \end{array}\right) \text { or } \mathbf{r}=\left(\begin{array}{r} 3 \\ -2 \\ 7 \end{array}\right)+p\left(\begin{array}{r} 0 \\ -1 \\ 1 \end{array}\right)+q\left(\begin{array}{r} 1 \\ -1 \\ 2 \end{array}\right) \\ \text { or } \mathbf{r} \cdot k\left(\begin{array}{r} 1 \\ -1 \\ -1 \end{array}\right)=-2 k \end{gathered}$ | B1 | 2.5 |
|  |  | (1) |  |
| $\begin{gathered} \text { (c) } \\ \text { Way } 1 \end{gathered}$ | $\left(\begin{array}{r}2 \\ -1 \\ 3\end{array}\right) \cdot\left(\begin{array}{r}1 \\ -1 \\ 2\end{array}\right)=2+1+6$ | M1 | 1.1b |
|  | $\begin{aligned} & \sqrt{2^{2}+(-1)^{2}+3^{2}} \sqrt{1^{2}+(-1)^{2}+2^{2}} \cos \theta=9 \\ & \Rightarrow \cos \theta=\frac{9}{\sqrt{2^{2}+(-1)^{2}+3^{2}} \sqrt{1^{2}+(-1)^{2}+2^{2}}} \end{aligned}$ | dM1 | 2.1 |
|  | $\theta=11 \mathrm{cao}$ | A1 | 1.1b |
|  |  | (3) |  |


| Way 2 <br> (Using <br> Further <br> Pure 2 <br> knowled <br> ge) | $\left(\begin{array}{r}2 \\ -1 \\ 3\end{array}\right) \times\left(\begin{array}{r}1 \\ -1 \\ 2\end{array}\right)=\left(\begin{array}{r}1 \\ -1 \\ -1\end{array}\right)$ | M1 | 1.1b |
| :---: | :---: | :---: | :---: |
|  | $\sqrt{2^{2}+(-1)^{2}+3^{2}} \sqrt{1^{2}+(-1)^{2}+2^{2}} \sin \theta=\sqrt{1^{2}+(-1)^{2}+(-1)^{2}}$ |  |  |
|  | $\Rightarrow \sin \theta=\frac{\sqrt{1^{2}+(-1)^{2}+(-1)^{2}}}{\sqrt{2^{2}+(-1)^{2}+3^{2}} \sqrt{1^{2}+(-1)^{2}+2^{2}}}$ | dM 1 | 2.1 |
|  | $\theta=11 \mathrm{cao}$ | A | 1.1 b |

## Notes

(a)

Allow using $\left(\begin{array}{l}1 \\ 3 \\ 0\end{array}\right)$ instead of $\left(\begin{array}{l}1 \\ 0 \\ 3\end{array}\right)$ for the method mark.

## Way 1

M1: Starts by attempting to find where the two lines intersect. They must set up a parametric equation for line 1 (allow sign slips and as long as the intention is clear), forms simultaneous equations by equating coordinates and attempts to solve to find a value for $t=\ldots$ or $\lambda=\ldots$.
A1: Shows that there is a unique solution by checking the third equation or shows that the coordinate $(3,-2,7)$ lies on both lines.
A1: Achieves the correct values $t=2$ and $\lambda=1$, checks the third equation and concludes that either

- a common point,
- the lines intersect
- the equations are consistent
therefore, the lines lie in the same plane


## Way 2

M1: Finds the vector equation of the plane with the both direction vectors and one coordinate (allow a sign slip), sets equal to the other coordinate, forms simultaneous equations and attempts to solve to find a value for $t=\ldots$ or $\lambda=\ldots$.
A1: Shows that the other coordinate lies on the plane by checking the third equation.
A1: Achieves the correct values $t=-2$ and $\lambda=1$ or $t=2$ and $\lambda=-1$ and concludes that the second coordinate lie on the plane; therefore, the lines lie on the same plane

## Way 3

M1: Substitutes line 2 into line 1 and solves a pair of equations to find a value for $t$. Allow slip with the position of 0 and sign slips as long as the intention is clear.

A1: Solve two pairs of equations to achieve $t=2$ for each.
A1: Achieves the correct value $t=2$ and concludes that either

- a common point,
- the lines intersect
- the equations are consistent therefore, the lines lie in the same plane


## Way 4 (Using Further Pure 2 knowledge)

M1: A complete method to finds a vector which is normal to both lines and attempts to finds the equation of the plane containing one line.
A1: Achieves the correct equation for the plane containing each line.
A1: Conclusion, planes are the same, therefore the lines lie in the same plane.
(b) This may be seen in part (a)

B1: Correct vector equation allow any letter for the scalers.
Must start with $\mathbf{r}=\ldots$ and uses two out of the following direction vectors $\pm\left(\begin{array}{r}1 \\ -1 \\ 2\end{array}\right), \pm\left(\begin{array}{r}2 \\ -1 \\ 3\end{array}\right)$ or
$\pm\left(\begin{array}{r}0 \\ -1 \\ 1\end{array}\right)$ and one of the following position vectors $\left(\begin{array}{l}1 \\ 0 \\ 3\end{array}\right),\left(\begin{array}{r}1 \\ -1 \\ 4\end{array}\right)$ or $\left(\begin{array}{r}3 \\ -2 \\ 7\end{array}\right)$
(c)

## Way 1

M1: Calculates the scalar product between the direction vectors, allow one slip, if the intention is clear
dM1: Dependent on the previous method mark. Applies the scalar product formula with their scalar product to find a value for $\cos \theta$
A1: Correct answer only

## Way 2 (Using Further Pure 2 knowledge)

M1: Calculates the vector product between the direction vectors, allow one slip, if the intention is clear
dM1: Dependent on the previous method mark. Applies the vector product formula with their vector product to find a value for $\sin \theta$
A1: Correct answer only

