| 8(a) | Volume of paint $=30$ litres therefore <br> Rate of paint out $=3 \times \frac{r}{30}$ litres per second |  | M1 | 3.3 |
| :---: | :---: | :---: | :---: | :---: |
|  | $\frac{\mathrm{d} r}{\mathrm{~d} t}=2-\frac{r}{10}$ |  | A1 | 1.1b |
|  |  |  | (2) |  |
| (b) | Rearranges $\frac{\mathrm{d} r}{\mathrm{~d} t}+\frac{r}{10}=2$ and attempts integrating factor $\mathrm{IF}=\mathrm{e}^{\int \frac{1}{10} \mathrm{~d} t}=\ldots$ | Separates the variables $\begin{aligned} & \int \frac{1}{20-r} \mathrm{~d} r=\frac{1}{10} \mathrm{~d} t \\ & \Rightarrow \ldots \end{aligned}$ | M1 | 3.1a |
|  | $r \mathrm{e}^{\frac{t}{10}}=\int 2 \mathrm{e}^{\frac{t}{10}} \mathrm{~d} t \Rightarrow r \mathrm{e}^{\frac{t}{10}}=\lambda \mathrm{e}^{\frac{t}{10}}(+c)$ | Integrates to the form $\lambda \ln (20-r)=\frac{1}{10} t(+c)$ | M1 | 1.1b |
|  | $r \mathrm{e}^{\frac{t}{10}}=20 \mathrm{e}^{\frac{t}{10}}+c$ | $-\ln (20-r)=\frac{1}{10} t+c$ | A1ft | 1.1b |
|  | $t=0, r=10 \Rightarrow c=\ldots$ |  | M1 | 3.4 |
|  | $r=\frac{20 \mathrm{e}^{\frac{t}{10}}-10}{\mathrm{e}^{\frac{t}{10}}}=15 \text { rearranges to }$ <br> achieve $\mathrm{e}^{\frac{t}{10}}=\alpha$ and solves to find a value for $t$ <br> or $r=20-10 \mathrm{e}^{-\frac{t}{10}}=15 \text { rearranges to }$ <br> achieve $\mathrm{e}^{-\frac{t}{10}}=\beta$ and solves to find a value for $t$ | $-\ln (20-15)=\frac{1}{10} t-\ln 10$ <br> Leading to a value for $t$ | M1 | 3.4 |
|  | $t=$ awrt 7 seconds |  | A1 | 2.2b |
|  |  |  | (6) |  |
| (c) | The model predicts 7 seconds but it actually takes 9 seconds so (over) 2 seconds out (over 20\%), therefore it is not a good model |  | B1ft | 3.5a |
|  |  |  | (1) |  |
| (9 marks) |  |  |  |  |

## Notes:

(a)

M1: Clearly identifies that Rate of paint out $=3 \times \frac{r}{\text { their volume }}$. It is a "show that" question so there must be clearly reasoning. Just answer with no reasoning scores M0.
A1: Puts all the components together to form the correct differential equation.

## (b)

M1: Identifies as a first order differential equation and finds the integrating factor or separates the variables and integrates. Allow if there are sign slips in rearranging (e.g. to $\frac{\mathrm{d} r}{\mathrm{~d} t}-\frac{r}{10}=2$ ) or in the integrating factor and allow with their value for $a$ or with $a$ as an unknown.
M1: Multiplies through by the IF and attempts to integrate or integrates to the form
$\lambda \ln (2 a-r)=\frac{1}{a} t+c$ oe
A1ft: Correct integration, including constant of integration. Follow through on their value of $a$, but not sign slips from rearrangement. So allow for $r \mathrm{e}^{\frac{t}{a}}=2 a \mathrm{e}^{\frac{t}{a}}+c$ or $-\ln (2 a-r)=\frac{1}{a} t+c$ oe with $a$ or their $a$.
M1: Uses the initial conditions to find the constant of integration. Must see substitution or can be implied by the correct value for their equation. Allow for finding in terms of $a$ if separation of variables used.
M1: Sets $r=15$, achieves $\mathrm{e}^{\frac{t}{10}}=\alpha>0$ or $\mathrm{e}^{-\frac{t}{10}}=\beta>0$ as appropriate and solves to find a value for $t$. Separates the variable method sets $r=15$ and rearranges to find a value for $t$. Note: For this mark a value of $a$ is needed, but need not be the correct one.
A1cso: $t=$ awrt 7 seconds from fully correct work.
(c)

B1ft: See scheme, follow through on their answer to part (b). Accept any reasonable comparative comment but must have a reason, not just a statement of good or not good. So e.g. look for finding the difference between their answer and 9 , or the percentage difference. If their answer is close to 9 , then accept a conclusion of being a good model if a suitable reason is given. May substitute 9 into their equation and obtain a value to compare with 15 and make a similar conclusion.

