

Question	Scheme	Marks	AOs
11 (a)	Substitutes $x = \frac{1}{2}$ into $y = 2x^3 + 10$ and $y = 42x - 15x^2 - 7$ and finds the y values for both	M1	1.1b
	Achieves $\frac{41}{4}$ o.e. for both and makes a valid conclusion. *	A1*	2.4
		(2)	
(b)	Sets $42x - 15x^2 - 7 = 2x^3 + 10 \Rightarrow 2x^3 + 15x^2 - 42x + 17 = 0$	M1	1.1b
	Deduces that $(2x - 1)$ is a factor and attempts to divide	dM1	2.1
	$2x^3 + 15x^2 - 42x + 17 = (2x - 1)(x^2 + 8x - 17)$	A1	1.1b
	Solves their $x^2 + 8x - 17 = 0$ using suitable method	M1	1.1b
	Deduces $x = -4 + \sqrt{33}$ (see note)	A1	2.2a
		(5)	
			(7 marks)
Notes:			

(a)

M1: Substitutes $x = \frac{1}{2}$ into both $y = 2x^3 + 10$ and $y = 42x - 15x^2 - 7$ and finds y values

Sight of just the y values at each is sufficient for this mark only.

Alternative: Sets $42x - 15x^2 - 7 = 2x^3 + 10 \Rightarrow$ cubic and substitutes $x = \frac{1}{2}$ into the expression,

attempts $f\left(\frac{1}{2}\right)$ or else attempts to divide the cubic $= 0$ by $(2x - 1)$ or $\left(x - \frac{1}{2}\right)$. Condone $f\left(\frac{1}{2}\right) = 0$

without calculations for this mark only.

A1*: Correct calculations must be seen with a minimal conclusion that curves intersect (at $x = \frac{1}{2}$).

E.g. $2\left(\frac{1}{2}\right)^3 + 10 = 10.25$ and $42\left(\frac{1}{2}\right) - 15\left(\frac{1}{2}\right)^2 - 7 = 10.25$ so curves intersect.

Acceptable alternatives are:

$f(x) = 42x - 15x^2 - 7 - 2x^3 - 10, f\left(\frac{1}{2}\right) = 42\left(\frac{1}{2}\right) - 15\left(\frac{1}{2}\right)^2 - 7 - 2\left(\frac{1}{2}\right)^3 - 10 = 0 \Rightarrow$ so curves intersect

$f(x) = 2x^3 + 15x^2 - 42x + 17 \Rightarrow \left(x - \frac{1}{2}\right)(2x^2 + 16x - 34)$ so $x = \frac{1}{2}$ is a root so curves intersect

$f(x) = 2x^3 + 15x^2 - 42x + 17 \Rightarrow (2x - 1)(x^2 + 8x - 17)$ so $(2x - 1)$ is a factor hence curves intersect

Only accept verified, QED etc if there is a preamble mentioning intersection about how it will be shown.

Special case: Scores M1 A0 with or without a conclusion

This is presumably done using a calculator and requires all three roots exact or correct to 3sf

$f(x) = 2x^3 + 15x^2 - 42x + 17 = 0$

$\Rightarrow x = 0.5, 1.74, -9.74$

(b) This part requires candidates to show all stages of their working.

Answers without working will not score any marks

A method must be seen which could be from part (a) which must then be continued in (b)

M1: Sets $42x - 15x^2 - 7 = 2x^3 + 10$ and proceeds to 4 term cubic equation.

Condone slips, e.g. signs. Terms do not have to be on one side of the equation.

dM1: For the key step in attempting to "divide" the cubic by $(2x - 1)$

If attempted via inspection look for correct first and last terms

E.g. $2x^3 + 15x^2 - 42x + 17 = (2x - 1)(x^2 + \dots \pm 17)$ if cubic expression is correct

If attempted via division look for correct first and second terms

$$2x - 1 \overline{) \begin{array}{r} x^2 + 8x \\ 2x^3 + 15x^2 - 42x + 17 \end{array}} \quad \text{if cubic expression is correct}$$

It is acceptable for an attempt to divide by $\left(x - \frac{1}{2}\right)$. It is easily marked using the same

guidelines, e.g. $2x^3 + 15x^2 - 42x + 17 = \left(x - \frac{1}{2}\right)(2x^2 + 16x \dots)$

$$\text{A1: } 2x^3 + 15x^2 - 42x + 17 = (2x - 1)(x^2 + 8x - 17) \text{ o.e. } \left(x - \frac{1}{2}\right)(2x^2 + 16x - 34)$$

This may be implied by sight of $(x^2 + 8x - 17)$ or $(2x^2 + 16x - 34)$ in a "division" sum.

M1: Solves their quadratic $x^2 + 8x - 17 = 0$ using a suitable method including calculator. You may need to check this. It is not completely dependent upon the previous M's but an attempt at a full method must have been seen. So look for

- the two equations being set equal to each other and some attempt made to combine
- some attempt to "divide" the result by $(2x - 1)$ o.e. allowing for flaws in the method

A1: Gives $x = -4 + \sqrt{33}$ o.e. only. The $x = -4 - \sqrt{33}$ must not be included in the final answer.

Allow exact unsimplified equivalents such as $x = \frac{-8 + \sqrt{132}}{2}$. ISW for instance if they then put this in decimal form.