

Question	Scheme	Marks	AOs
3 (a)	Attempts to solve $10 - 6k = 2k - 10 \Rightarrow k = \dots$	M1	3.1a
	$\left(k = \right) \frac{5}{2}$ o.e.	A1	1.1b
		(2)	
(b)	Deduces the value of "d" = -5	B1 ft	2.2a
	$S_{50} = \frac{50}{2} \left(2 \times "15" + 49 \times "-5" \right)$	M1	1.1b
	$= - 5375$	A1	1.1b
		(3)	

(5 marks)

Notes:

(a) Condone using other letters for *a* and *d* (e.g. may use *r* for *d*)

M1: Attempts a valid method to solve the problem

- Uses the common difference to form a correct equation and attempts to solve to find a value for *k*
e.g. Attempts to solve $10 - 6k = 2k - 10$ o.e such as $2k - 6k = 2(10 - 6k)$
- Uses 10 as the mean of $2k$ and $6k$: $\frac{2k + 6k}{2} = 10 \Rightarrow k = \dots$
- Sets up correct equations $a = 6k$, $a + d = 10$ and $a + 2d = 2k$, or may be seen as $6k + d = 10$ and $10 + d = 2k$, **and** proceeds to find *k*.
- Uses the summation formula $S_3 = \frac{3}{2}(6k + 2k) = 6k + 10 + 2k$ **and** proceeds to find *k*

In each attempt the initial equation (or simultaneous equations) must be correct but do not be concerned by the mechanics of the rearrangement to find *k*. May be implied by $k = \frac{5}{2}$

A1: $\left(k = \right) \frac{5}{2}$ o.e.

(b) Work seen in (a) can only be scored if seen or used in (b)

B1ft: Common difference = -5 **or** ft on their value for *k* (even if *k* has been found from an incorrect method) e.g. $10 - 6 \times \frac{5}{2}$ or e.g. $2 \times \frac{5}{2} - 10$ if only a numerical value is seen.

May be implied or seen in a term or summation formula.

Note that some candidates may work in terms of *k* throughout so only allow B1ft to be scored when they substitute in their numerical value for *k*, following $10 - 6k$ o.e. correctly embedded in a correct formula. They may make arithmetical slips before they substitute in their numerical value for *k* which can be condoned.

M1: Attempts to use a **correct formula**. The expression is sufficient to score this mark but they must be using a correct value for a and $\pm d$ (or fit on their value for k for a and d) which are correctly placed in the formula.

$$\text{e.g. } \left(S_{50} = \right) \frac{50}{2} \left(2 \times "6k" + 49 \times "\pm d" \right).$$

Alternatively, they may find the 50th term $u_{50} = "15" + (50 - 1) \times "-5" = -230$ and use

$$\left(S_{50} = \right) \frac{50}{2} \left("15" + "-230" \right).$$

If working in terms of k they must substitute in their value for k

$$\text{e.g. } \left(S_{50} = \right) \frac{50}{2} \left(2 \times 6k + 49 \times (10 - 6k) \right) = -7050k + 12250 = -7050 \times "\frac{5}{2}" + 12250$$

Do not withhold this mark for omission of brackets around (-5)

$$\text{e.g. } \frac{50}{2} \left(2 \times 15 + (49) - 5 \right) \text{ scores M1}$$

A1: -5375 cao