

Question	Scheme	Marks	AOs
<b>8 (a)</b>	Deduces that the radius of the circle is 6	B1	2.2a
	$(x-9)^2 + (y+6)^2 = 36$	M1	1.1b
		A1	1.1b
		<b>(3)</b>	
<b>(b)</b>	Let $d$ be the distance from $(9, -6)$ to $l$		
	$d^2 + 4^2 = 6^2 \Rightarrow d^2 = \dots$	M1	3.1a
	$d = \sqrt{20}$ or $2\sqrt{5}$	A1	1.1b
	$\{l:\} \quad y = -6 + 2\sqrt{5}, \quad y = -6 - 2\sqrt{5}$	dM1	2.2a
		A1	1.1b
	<b>(4)</b>		
<b>(b)</b> <b>Alt 1</b>	<b>Either</b> $\left\{x = 9 + \frac{8}{2} = 13 \Rightarrow\right\} (13-9)^2 + (y+6)^2 = 36 \Rightarrow y = \dots$ <b>or</b> $\left\{x = 9 - \frac{8}{2} = 5 \Rightarrow\right\} (5-9)^2 + (y+6)^2 = 36 \Rightarrow y = \dots$	M1	3.1a
	$\{l:\} \quad y = -6 + 2\sqrt{5}$	A1	1.1b
	$\{l:\} \quad y = -6 - 2\sqrt{5}$	dM1	2.2a
		A1	1.1b
	<b>(4)</b>		

**(7 marks)**

**Question 8 Notes:****(a)****B1:** Deduces that the radius of the circle is 6. This can be achieved by either

- Stating that  $r = 6$  or radius = 6 or  $r^2 = 36$
- Writing  $(x \pm \alpha)^2 + (y \pm \beta)^2 = 36$  or  $6^2$ ;  $\alpha, \beta \neq 0$

**M1**  $(x \pm 9)^2 + (y \pm 6)^2 = k$ ;  $k > 0$ **A1:**  $(x - 9)^2 + (y + 6)^2 = 36$  or  $(x - 9)^2 + (y + 6)^2 = 6^2$  o.e.**(b)****M1:** Uses the circle property “the perpendicular from the centre to a chord bisects the chord” in a complete strategy of writing an equation of the form  $d^2 + \left(\frac{8}{2}\right)^2 = (\text{their } r)^2$  and progresses as far as  $d^2 = \dots$ **A1:**  $d = \sqrt{20}$  or  $2\sqrt{5}$ **dM1:** **depends on the previous M mark**Deduces the horizontal line  $l$  is  $d$  units from the line  $y = -6$  and so writes both

- $y = -6 + (\text{their } d)$  **and**  $y = -6 - (\text{their } d)$

**A1:** For either:

- $y = -6 + 2\sqrt{5}$  and  $y = -6 - 2\sqrt{5}$
- $y = -6 + \sqrt{20}$  and  $y = -6 - \sqrt{20}$

**(b)****Alt 1****M1:** Uses the circle property “the perpendicular from the centre to a chord bisects the chord” in a complete strategy of substituting either  $x = 13$  or  $x = 5$  into their circle equation and progresses as far as  $y = \dots$ **A1:** For  $y = -6 + 2\sqrt{5}$  or  $y = -6 + \sqrt{20}$ **dM1:** **depends on the previous M mark**Finds  $y$  in the form  $y = -6 + (\text{their } d)$ , deduces the other horizontal line  $l$  is  $d$  units below the line  $y = -6$  and so writes  $y = -6 - (\text{their } d)$ **A1:** For either:

- $y = -6 + 2\sqrt{5}$  and  $y = -6 - 2\sqrt{5}$
- $y = -6 + \sqrt{20}$  and  $y = -6 - \sqrt{20}$