

Question	Scheme	Marks	AOs
10(a)	$\frac{dV}{dt} = 0.45$ or $\frac{dV}{dt} = \pm 0.3V$	M1	3.1b
	$\frac{dV}{dt} = 0.45 - \frac{3}{10}V$ $20\frac{dV}{dt} = 9 - 6V^*$	A1*	2.1
		(2)	
(b)	e.g. $\frac{1}{9-6V} \frac{dV}{dt} = \frac{1}{20} \rightarrow \int \frac{1}{9-6V} dV = \int \frac{1}{20} dt$	B1	1.1b
	$\frac{1}{9-6V} \rightarrow \dots \ln 9-6V $	M1	1.1b
	$-\frac{1}{6} \ln 9-6V = \frac{t}{20} \quad (+c)$	A1	1.1b
	$-\frac{1}{6} \ln 9-6V = \frac{t}{20} + c$ $9-6V = Ae^{-\frac{3t}{10}}$ $t=0, V=0.25 \Rightarrow A=(7.5)$	dM1	3.1a
	$9-6V = 7.5e^{-\frac{3t}{10}}$ $V = \frac{3}{2} - \frac{5}{4}e^{-\frac{3t}{10}}$	A1	2.1
		(5)	

Notes	
(a)	Marks for part (a) may not be scored in part (b)
M1:	Either $\frac{dV}{dt} = 0.45$ or $\frac{dV}{dt} = \pm 0.3V$ o.e. e.g. $\frac{dV}{dt} = \frac{9}{20}$ or $\frac{dV}{dt} = \pm \frac{3}{10}V$ seen or implied by e.g. $\frac{dV}{dt} = 0.45 - \frac{3}{10}V$ (but not implied by just stating the given answer). Condone use of \dot{V}
	It may be seen as part of their $\frac{dV}{dt}$ e.g. $\frac{dV}{dt} = 0.45 + V + 0.3V$ scores M1A0*
	Condone e.g. change in volume = (inflow – outflow =) $0.45 - 0.3V$ for this mark.
A1*:	Achieves $20\frac{dV}{dt} = 9 - 6V$ with no errors, following $\frac{dV}{dt} = 0.45 - \frac{3}{10}V$ o.e. (including the $\frac{dV}{dt}$ or \dot{V} but note that it must be $\frac{dV}{dt}$ in the final line and not \dot{V}).
	change in volume = $0.45 - 0.3V \rightarrow 20\frac{dV}{dt} = 9 - 6V$ scores M1A0*.
	Ignore any units used in their working for both marks.
(b)	
B1:	Separates the variables correctly, e.g., $\int \frac{1}{9-6V} dV = \int \frac{1}{20} dt$ or $\int \frac{20}{9-6V} dV = \int \{1\} dt$ o.e.
	The integral symbol and/or dV and/or dt may be implied if they go on to integrate both sides to the correct form $...\ln \alpha(9-6V) = ...t \quad (+c)$ with or without the modulus brackets.

M1: Attempts to integrate the reciprocal term $\frac{\beta}{9-6V} \rightarrow \dots \ln|9-6V|$ or $\rightarrow \dots \ln|\alpha(6V-9)|$ for some constant β (and α if used). Condone e.g. $\frac{20}{9-6V} \rightarrow \dots \ln 9-6V$ or $\rightarrow \dots \ln 6V-9$

A1: Correct integration for both sides. They do not need the $+c$ for this mark.
Note scoring this mark implies the earlier B1 (unless it is a verification attempt – see SC).

Note that e.g. $-\frac{1}{6} \ln|3-2V| = \frac{t}{20} (+c)$ or $-\frac{10}{3} \ln|2V-3| = t (+c)$ are also correct.

$-\frac{1}{6} \ln(9-6V) = \frac{t}{20} (+c)$ is also correct.

Condone log being used in place of ln.

dM1: Requires constant of integration now. Substitutes (or states) $t = 0$ and $V = 0.25$ and finds a value for c , which may be “A” = e^c if they rearrange first to eliminate ln terms.

Dependent on the previous method mark.

Do not be concerned about their processing to find c or “A” = e^c and does not need to be exact.

A1: Achieves the required form e.g. $V = \frac{3}{2} - \frac{5}{4} e^{-\frac{3t}{10}}$ with no errors and clear working.

Allow equivalent fractions or decimals e.g. $V = 1.5 - 1.25e^{-\frac{6}{20}t}$

SC: Attempts by verification may score maximum B0M1A1dM1A0 – see below.

Alt: Use of an integrating factor – see below.

(b) Special Case: Attempts by verification may score maximum B0M1A1dM1A0

B0: This mark may not be scored via this approach.

M1: Differentiates $V = P - Qe^{-kt}$ to the form $\frac{dV}{dt} = \alpha e^{-kt}$ where α is a constant (note it should be

$\frac{dV}{dt} = Qke^{-kt}$) **and** substitutes both this and $V = P - Qe^{-kt}$ into $20 \frac{dV}{dt} = 9 - 6V$ **and** deduces

a value for P **or** k by comparing coefficients.

A1: Correct values for both P **and** k .

dM1: Substitutes (or states) $t = 0$ and $V = 0.25$ and finds a value for Q .

Requires a value for P to have been found using the above approach.

A0: This mark may not be scored via this approach.

Alternative: Using Integrating Factor (Further Maths)

B1: Deduces the correct integrating factor for the equation, $e^{0.3t}$

This should come from $\frac{dV}{dt} + 0.3V = 0.45 \Rightarrow \text{I.F.} = e^{\int 0.3 dt} = e^{0.3t}$

May be implied by sight of $\frac{d(Ve^{0.3t})}{dt} = \dots$

M1: Fully multiplies through by their integrating factor and integrates both sides.

Score for $Ve^{kt} = \int \dots e^{kt} dt = \dots e^{kt}$ Condone missing dt

A1: Correct integration $Ve^{0.3t} = \int 0.45e^{0.3t} dt = \frac{3}{2} e^{0.3t} (+c)$

dM1: As main scheme.

A1: As main scheme.

Question	Scheme	Marks	AOs
10(c)	Examples: (1) $\frac{dV}{dt} = 0 \Rightarrow V = (1.5)$ (or e.g. max V is 1.5) (2) As $t \rightarrow \infty$, $e^{-0.3t} \rightarrow 0$ (or $V \rightarrow "1.5"$) (3) Flow in = flow out at max V so $0.3V = 0.45 \Rightarrow V = 1.5$ (4) As $e^{-0.3t} > 0$, $V < "1.5"$ (5) When $V > 1.5$, $\frac{dV}{dt} < 0$ (6) $V = 2 \Rightarrow \frac{dV}{dt} = -0.15$ or compares $\frac{dV_{out}}{dt}$ ($= 0.6$) against $\frac{dV_{in}}{dt}$ ($= 0.45$) at $V = 2$ (7) $V = 2 \Rightarrow "1.5" - "1.25"e^{-0.3t} = 2 \Rightarrow e^{-0.3t} < 0$ (8) $"1.5" - "1.25"e^{-0.3t} = 2 \Rightarrow \ln(-0.4)$ is undefined (condone e.g. gives a maths error)	M1	3.2a
	<ul style="list-style-type: none"> The (upper) limit for V is 1.5 (m^3) so no (the container will not become full) (first 4 bullets) If $V = 2$ (or $V > 1.5$), it would be emptying so no (it can never be full) (bullets 5, 6) No, as the equation cannot be solved (or is not true/doesn't work) when $V = 2$ (bullets 7, 8) 	A1ft	2.4
		(2)	

(9 marks)

Notes

(c)

M1: See main scheme. If using the answer to part (b) it must be of the form $V = P - Qe^{-kt}$ but there is no limitation on the values of their P , Q or k .
 Substitution of a large value for t may score this mark but it is unlikely to be recovered to score the A1 unless they reference e.g. V_{max} being "1.5".
 Reference to an (upper) limit of "1.5" or their P can imply the method mark.
 If setting $V = 2$ in their equation they must reach either $\ln(-ve)$ **or** solve the equation to reach a value for t to score this mark.

A1ft: Must conclude "no" or equivalent e.g. "the container will not become full".
 Makes a correct interpretation for their method (see bullets 1-8) with a clear conclusion e.g. "no".
 To score this mark through ft, their V must be of the form $V = P - Qe^{-kt}$ with $k > 0$, $Q > 0$ **and** $0 < P < 2$ if used (but note that they can still use the answer to part (a) to score both marks via bullets 1, 3, 5 or 6). Allow "it" in place of the "container"/"tank".
 Just stating "the equation cannot be solved when $V = 2$ " without any evidence is M0A0.
 There must be no incorrect working if solving their equation or contradictory statements such as " t cannot be negative" but condone notational errors provided the intention is clear.