

9	(i)		<b>Any mention of diff categories or types, eg</b> Includes students in all years (or classes) More representative of diff ages Prevents obtaining too many in one year gp	E1 [1]	2.4  Ignore all else	<b>or any mention of proportions, eg</b> Uses the right proportions of students  Ignore all else	<b>NOT</b> eg: Wider variety results More representative of pop
9	(ii)		<b>Must include <u>reason</u> why not rep've, eg</b> Her school may be biased Students' friends may be in local band Opinions at one school not indep of one another Ignore all else	E1 [1]	2.3  Diff bands liked in diff areas	<b>except</b> allow Small sample or Only 100 students in sample Student opinion elsewhere may differ Diff conditions, or diff types of school, in diff areas,  Diff bands liked in diff areas	<b>NOT:</b> Not representative of UK  "No" may be implied