| when it is thrown, it is less likely to show a six than if it were fair. | |
|--|-----|
| In order to test this suspicion, the student plans to carry out a hypothesis test at the 5% significance level. | |
| The student throws the dice 100 times and notes the number of times, X , that it shows a six. | |
| (a) Determine the largest value of X that would provide evidence at the 5% significance level that the dice is biased against six. | [3] |
| Later another student carries out a similar test, at the 5% significance level. This student also throws the dice 100 times. | |
| (b) It is given that the dice is fair. | |
| Find the probability that the conclusion of the test is that there is significant evidence that the | ie |

[1]

dice is biased against six.

A student has an ordinary six-sided dice. The student suspects that it is biased against six, so that