Question		n	Answer	Marks	AO	Guidance	
12	(a)	(i)	Vertical component of $U = 10\sin 40$	B 1	1.1		
			Vertical component of velocity = $10\sin 40 - gt =$	M1	3.3	Use $v = u - gt$ with $v = 0$	
			0			Allow sign error or sin/cos confusion	
			Obtain $t = 0.656$	A1	1.1		0.6559057242
			Vertical displacement = $10\sin 40t - \frac{1}{2}gt^{2}(+c)$	M1	3.4	Use $s = ut + \frac{1}{2}gt^2$ or $s = \int v dt$	Allow if initial height not
						2 - J	seen
							M1 may be awarded if seen
							in part (a)(ii)
			Obtain $2.11 + 1.5 = 3.61 \text{ m}$	A1FT	1.1	FT their "2.11" + 1.5	3.608040363
				[5]			
12	(a)	(ii)	Horizontal component of $U = 10\cos 40$	B 1	1.1	Use the horizontal component of U	Allow 10sin 40 if
							10cos 40 given in part (i)
			$6 = 10\cos 40t$	M1	3.3	Attempt horizontal resolution	
						equated to 6	
						Allow sin/cos error	
			t = 0.783	A1	1.1		0.7832443736
			(2.028586218+1.5) - 2.5 = 1.03 m	A1	3.4	Substitute <i>t</i> in	
						$10\sin 40t - \frac{1}{2}gt^2$ (+1.5) and subtract	
						2.5	
				[4]			
12	(b)		$(9.8)6^2 \sec^2 40$	M1	3.1b	$gx^2 \sec^2 \theta$	Allow $y = 2.5$ for M1
			Use $1 = 6 \tan 40 - \frac{2U^2}{2U^2}$			Use $y = x \tan \theta - \frac{\theta}{2U^2}$ with	
						$x=6$ and $\theta=40$	
			$U^2 = 74.5$	M1	1.1	Attempt to make U the subject	OR BC
			Obtain $U = 8.63$	A1	1.1	BC	8.631677404
				[3]			

Question		on	Answer	Marks	AO	Guidance	
12	(c)		E.g. Not very appropriate since it relies on	E1	3.5a	E1 for one valid statement	
			throwing at a very precise angle and velocity.				
			E.g. Not very appropriate since it does not take				
			into account air resistance which will cause the				
			ball to fall short				
			E.g. Not very appropriate since the target she is				
			aiming at is actually a ring, so she has some				
			flexibility				
				[1]			
12	(d)		E.g. The ball could not be modelled as a particle	E1	3.5c	E1 for one valid improvement	
			so that air resistance is included.				
			E.g. The angle could be a variable.				
			E.g. Angles and velocities could be given as				
			ranges.				
			E.g. The hoop could be modelled as a line of				
			points.				
				[1]			