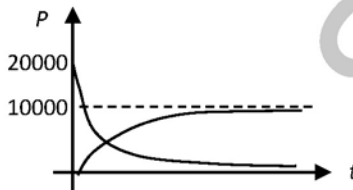


10	(a)	(i)		<p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>[4]</p>	<p>1.1</p> <p>1.1</p> <p>2.2a</p> <p>2.2a</p>	<p>P_G shape through O</p> <p>P_R shape through (0, 20000), [condone graphs for -ve t]</p> <p>Or $p = 10\ 000$</p> <p>Or $p = 0$</p>	
		(ii)	<p>asymptote for $P_G = 10\ 000$</p> <p>Asymptote for $P_R = 0$</p>				

Question		Answer	Marks	AOs	Guidance
10	(b)	Red squirrels zero Grey 10 000	B1 B1 [2]	3.4 3.4	
10	(c)	One relevant comment evaluating the validity of the model	B1	3.5a	<p>E.g. One of</p> <ul style="list-style-type: none"> Grey population increases as would be expected [since grey squirrels are larger and more successful] Red population decreases as would be expected [since red squirrels have to compete with the larger grey squirrels for food] Number of squirrels tends to a limit as would be expected [since there is limited food and space] Would expect grey population to grow slower at first Would expect red population to fall slower at first
			[1]		

Question		Answer	Marks	AOs	Guidance
10	(d)	$\frac{dP_G}{dt} = 10\,000ke^{-kt}$ $\frac{dP_R}{dt} = -20\,000ke^{-kt}$ <p>so $\frac{dP_R}{dt} = -2 \frac{dP_G}{dt}$</p>	M1 A1 A1 E1 [4]	3.1b 1.1 1.1 2.1	Attempts to differentiate either or both Or in words
10	(e)	$10\,000(1 - e^{-3k}) = 20\,000e^{-3k}$ $\Rightarrow 1 - e^{-3k} = 2e^{-3k}$ $\Rightarrow e^{-3k} = \frac{1}{3}$ $\Rightarrow -3k = \ln\left(\frac{1}{3}\right)$ $\Rightarrow k = -\frac{1}{3}\ln\left(\frac{1}{3}\right) = 0.366 \text{ or } \frac{1}{3}\ln 3$	M1 A1 M1 A1 [4]	1.1a 1.1 1.1 2.1	Taking natural logs of both sides cao