

Summary of key points

- 4** You can prove a mathematical statement is true by **deduction**. This means starting from known facts or definitions, then using logical steps to reach the desired conclusion.
- 5** In a mathematical proof you must
 - State any information or assumptions you are using
 - Show every step of your proof clearly
 - Make sure that every step follows logically from the previous step
 - Make sure you have covered all possible cases
 - Write a statement of proof at the end of your working
- 6** To prove an identity you should
 - Start with the expression on one side of the identity
 - Manipulate that expression algebraically until it matches the other side
 - Show every step of your algebraic working
- 7** You can prove a mathematical statement is true by **exhaustion**. This means breaking the statement into smaller cases and proving each case separately.
- 8** You can prove a mathematical statement is not true by a **counter-example**. A counter-example is one example that does not work for the statement. You do not need to give more than one example, as one is sufficient to disprove a statement.

Had a look Nearly there Nailed it!

Proof

If you need to **prove** a statement in your exam, you need to construct a **logical argument** to show that it is always true. You need to know these two methods of proof.

- 1 Proof by deduction**
Also called **direct proof**. You use known facts and follow logical steps to reach a conclusion.

- 2 Proof by exhaustion**
You consider **each of the possible cases** separately, in order to show that something is true in every case.

Worked example

x and y are rational numbers.

Prove that the mean of x and y is also a rational number. **(3 marks)**

Let $x = \frac{a}{b}$ and $y = \frac{c}{d}$, where a , b , c and d are integers. The mean of x and y is:

$$\frac{x+y}{2} = \frac{1}{2}\left(\frac{a}{b} + \frac{c}{d}\right) = \frac{1}{2}\left(\frac{ad}{bd} + \frac{bc}{bd}\right) = \frac{ad+bc}{2bd}$$

Since a , b , c and d are integers, $(ad+bc)$ and $2bd$ must also be integers, so $\frac{x+y}{2}$ is a rational number.

Proof checklist

- Write down any rules, information or assumptions you need to use.
- Show each step of your working clearly.
- Make sure your steps follow logically from each other.
- Write down what you have proved at the end of your working.

Rational numbers are numbers that can be written in the form $\frac{p}{q}$ where p and q are integers.

Problem solved!

You can prove this result by considering the cases where x and y are positive or negative separately. You know you have covered **all possible cases** because at least one of the following statements must be true:

- x is negative
- y is negative
- both x and y are non-negative.

Remember to write down what you have proved at the end of your working.

You will need to use problem-solving skills throughout your exam – **be prepared!**



Worked example

Prove that $(xy+1)^2 + (x-1)^2 + (y-1)^2 \geq 1$ for all real values of x and y . **(4 marks)**

Each of $(xy+1)^2$, $(x-1)^2$ and $(y-1)^2$ is ≥ 0 for all real values of x and y .

If $x < 0$ then $(x-1)^2 > 1$

If $y < 0$ then $(y-1)^2 > 1$

If x and y are both ≥ 0 then $(xy+1)^2 \geq 1$

All three terms are ≥ 0 and at least one must be ≥ 1 , so the whole expression must be ≥ 1 , as required.

Now try this

1 $f(x) = 2x^3 + 5x^2 - 4$

A student is attempting to use the factor theorem to prove that $(x+2)$ is a factor of $f(x)$. The student writes the following working:

$$\begin{aligned} f(-2) &= 2(-2)^3 + 5(-2)^2 - 4 \\ &= -16 + 20 - 4 \\ &= 0 \end{aligned}$$

- (a) Explain why this proof is incomplete. **(1 mark)**
(b) Write an additional line of working to complete the proof. **(1 mark)**

- 2 (a) Prove by exhaustion that $2n^2 + 11$ is a prime number for all $n \in \mathbb{N}$, $n \leq 10$. **(2 marks)**

- (b) By means of a counterexample disprove the statement:
 $n^2 + n + 17$ is a prime number for all $n \in \mathbb{N}$. **(2 marks)**

- 3 Prove that $(4-x)^2 \geq 7-2x$ for all real values of x . **(3 marks)**