

Summary of key points

- 1** In an **arithmetic sequence**, the difference between consecutive terms is constant.
- 2** The formula for the n th term of an arithmetic sequence is $u_n = a + (n - 1)d$, where a is the first term and d is the common difference.
- 3** An arithmetic series is the sum of the terms of an arithmetic sequence.

The sum of the first n terms of an arithmetic series is given by $S_n = \frac{n}{2} (2a + (n - 1)d)$, where a is the first term and d is the common difference.

You can also write this formula as $S_n = \frac{n}{2} (a + l)$, where l is the last term.

Arithmetic sequences

An arithmetic sequence is a sequence where the difference between consecutive terms is constant. You usually use a to represent the **first term** and d to represent the **common difference**. Here are two examples:

1 $11, 14, 17, 20, 23 \dots$
 $a = 11, d = 3, \text{nth term} = 11 + 3(n - 1)$

2 $1, \frac{1}{2}, 0, -\frac{1}{2}, -1 \dots$
 $a = 1, d = -\frac{1}{2}, \text{nth term} = 1 - \frac{1}{2}(n - 1)$

Finding the n th term

If an arithmetic sequence has first term a and common difference d , then the n th term, or **general term** is

$$a + (n - 1)d$$

Worked example

The first term of an arithmetic sequence is a and the common difference is d .

The 13th term of the sequence is 8 and the 16th term of the sequence is $12\frac{1}{2}$

(a) Write down two equations for a and d . **(2 marks)**

$$a + (13 - 1)d = 8 \text{ so } a + 12d = 8 \quad \textcircled{1}$$

$$a + (16 - 1)d = 12\frac{1}{2} \text{ so } a + 15d = 12\frac{1}{2} \quad \textcircled{2}$$

(b) Find the values of a and d . **(2 marks)**

$$\textcircled{2} - \textcircled{1}: 3d = 4\frac{1}{2}$$

$$d = 1\frac{1}{2}$$

Substitute $d = 1\frac{1}{2}$ into $\textcircled{1}$: $a + 12(1\frac{1}{2}) = 8$

$$a + 18 = 8$$

$$a = -10$$

You could also work out the common difference by writing down a few terms of the sequence:

$$\dots, 8, \quad ?, \quad ?, \quad 12\frac{1}{2}, \dots$$

There are three jumps between the 13th term and the 16th term. $12\frac{1}{2} - 8 = 4\frac{1}{2}$
 So each jump is $4\frac{1}{2} \div 3 = 1\frac{1}{2}$

Solve the two equations simultaneously to find a and d . Number each equation to keep track of your working.

You can work in decimals or mixed numbers. You could give your answer as $a = -10, d = 1.5$

Now try this

1 The first term of an arithmetic sequence is a and the common difference is d .

The 9th term of the sequence is 3 and the 11th term of the sequence is -4

(a) Write down two equations for a and d . **(2 marks)**

(b) Find the values of a and d . **(2 marks)**

2 An arithmetic sequence has first term $p^2 + 1$ and common difference p , where $p > 0$

The 7th term of the sequence is 24

Work out the value of p . Give your answer in the form $a + b\sqrt{2}$, where a and b are integers. **(5 marks)**

3 Beth is saving money for a deposit on a house. In the first month she saves £300. Each month she increases the amount she saves by £20

(a) Show that in the fifth month Beth saves £380 **(1 mark)**

(b) Find an expression in terms of n for the amount Beth saves in the n th month. **(2 marks)**

Use the information given to write a quadratic equation involving p . You need the answer in surd form so solve your equation by completing the square. There is more about this on page 4.

Arithmetic series

In a series, the terms are always **added together**. A series is arithmetic if its terms have a common difference, like $8 + 10 + 12 + 14 + \dots$. Here is another example:

$$\begin{array}{r}
 a + (n-1)d = 20 \\
 70 - 5(n-1) = 20 \\
 \begin{array}{ccc}
 -5 & -5 & n=11 \\
 \swarrow & \swarrow & \downarrow \\
 70 + 65 + 60 + \dots + 20
 \end{array}
 \end{array}$$

You could use the formula on the right to work out the sum of this series.

Use $a = 70$, $d = -5$ and $n = 11$. The sum is:

$$\frac{1}{2}(11)[2(70) + (11-1)(-5)] = \frac{1}{2}(11)(90) = 495$$

Sum to n terms

If an **arithmetic** series has first term a and common difference d , then the **sum** of the first n terms is $\frac{1}{2}n[2a + (n-1)d]$.

This formula is given in the booklet. But you also need to know its **proof** and this is **not** in the formulae booklet. Look at the first Worked example below to see the proof in action.

Worked example

An arithmetic series has first term a and common difference d . Prove that the sum of the first n terms of the series, S , is

$$\frac{1}{2}n[2a + (n-1)d] \quad \text{(4 marks)}$$

$$S = a + (a+d) + \dots + [a + (n-1)d] \quad \textcircled{1}$$

$$S = [a + (n-1)d] + \dots + (a+d) + a \quad \textcircled{2}$$

$$\textcircled{1} + \textcircled{2}:$$

$$2S = [2a + (n-1)d] + \dots + [2a + (n-1)d]$$

$$2S = n[2a + (n-1)d]$$

$$S = \frac{1}{2}n[2a + (n-1)d]$$

To prove this you need to write the sum **forwards** and **backwards**.

You can then add pairs of terms to get an expression for $2S$:

$$\begin{array}{l}
 a + [a + (n-1)d] = 2a + (n-1)d \\
 (a+d) + [a + (n-2)d] = 2a + (n-1)d \\
 (a+2d) + [a + (n-3)d] = 2a + (n-1)d \\
 \dots \text{ and so on.}
 \end{array}$$

Every pair of terms adds up to $2a + (n-1)d$, and there are n pairs, so $2S = n[2a + (n-1)d]$

Worked example

Substitute the values of a and d into the formula to get an expression for the sum in **terms of n** . Set this expression equal to 175 and simplify to get a quadratic equation in n .

Solve your quadratic equation by factorising. n is the number of terms in the series, so it must be a **positive integer**. This means you can ignore the negative solution.

An arithmetic series has first term 13 and common difference 4. The sum of the first n terms of the sequence is 175

(a) Show that n satisfies $2n^2 + 11n - 175 = 0$ (3 marks)

$$a = 13, d = 4, S = 175, S_n = \frac{1}{2}n[2a + (n-1)d]$$

$$\frac{1}{2}n[26 + 4(n-1)] = 175$$

$$13n + 2n^2 - 2n = 175$$

$$2n^2 + 11n - 175 = 0$$

(b) Hence find the value of n . (3 marks)

$$(2n + 25)(n - 7) = 0$$

$$n = -\frac{25}{2} \text{ or } \underline{n = 7}$$

Now try this

1 An arithmetic series has first term -3 and common difference d . The sum of the first 20 terms of the series is 320. Find the value of d . (4 marks)

2 Prove that the sum of the first n natural numbers is $\frac{1}{2}n(n+1)$. (3 marks)

You can't use the formula because it says 'prove'. Try to apply the technique in the first Worked example.

Modelling with series

You can model a variety of real-life situations using **sequences** or **series**.

Worked example

Nisha is buying a car. She pays for it monthly over 12 months. The garage offers two repayment plans. Both plans form an arithmetic sequence.

Plan A: First month payment £ X

Payments decrease by £ $2Y$ each month

Plan B: First month payment £ $(X - 1100)$

Payments decrease by £ Y each month

(a) Show that the **total** amount paid under Plan A for the 12-month period is £ $(12X - 132Y)$

(2 marks)

$$a = X, d = -2Y, n = 12$$

$$\begin{aligned} S_n &= \frac{1}{2}n[2a + (n-1)d] \\ &= \frac{1}{2}(12)[2X - 2Y(12-1)] \\ &= 6(2X - 22Y) \\ &= 12X - 132Y \end{aligned}$$

(b) For the 12-month period, the **total** paid is the same for both plans. Find the value of Y .

(4 marks)

$$\begin{aligned} \text{For Plan B, } S_n &= \frac{1}{2}n[2a + (n-1)d] \\ &= \frac{1}{2}(12)[2(X-1100) - Y(12-1)] \\ &= 12X - 66Y - 13200 \\ 12X - 66Y - 13200 &= 12X - 132Y \\ 66Y &= 13200 \\ Y &= 200 \end{aligned}$$

(c) Under Plan A, Nisha's final payment would be £300. Work out the value of X .

(3 marks)

$$\begin{aligned} X + (12-1)(-400) &= 300 \\ X - 4400 &= 300 \\ X &= 4700 \end{aligned}$$

The payments **decrease**, so the values of d in your arithmetic sequences will be **negative**.

For Plan A: $a = X$, $d = -2Y$ and $n = 12$

For Plan B: $a = (X - 1100)$,
 $d = -Y$ and $n = 12$

Write down the formula for the sum of the first n terms of an arithmetic series. This formula is given in the formulae booklet. Then substitute for a , d and n and simplify your expression.

Write your expression for the total paid under Plan B, make it equal to $12X - 132Y$ and solve an equation to find Y .

Problem solved!

The monthly payments **decrease** by $2Y$ each month, so $d = -400$. Make sure you use the formula for the n th term, not for the sum. Write an equation and solve it to find the value of X .

You will need to use problem-solving skills throughout your exam – **be prepared!**



Now try this

Hanna is planning a training regime. On the first day she does 25 sit-ups. Each day she increases the number of sit-ups by 6.

(a) Find an expression for the number of sit-ups Hanna does on the n th day of her regime. (2 marks)

(b) Show that the total number of sit-ups she had done after n days is $3n^2 + 22n$ (3 marks)

(c) On the n th day of her regime, Hanna does 79 sit-ups. How many sit-ups has she done in total in the n days of her regime? (4 marks)